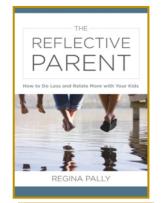
Reflective Parenting: An application of psychoanalysis in community settings 反思性养育: 精神分析在社区环境中的应用

Regina Pally, M.D. (Los Angeles) rpally@reflectivecommunities.org



雷吉娜·帕利博士(洛杉矶)

Children need Roots and Wings 孩子需要根基和翅膀







Book The Reflective Parent: How to do less and relate more with your kids by Regina Pally 著作: 《反思的爱: 看见孩子,看见自己》

Organization Center for Reflective Communities 机构: 反思性社群中心

http://reflectivecommunities.org/

Mission: Promoting healthy child development through strong parent-child relationships

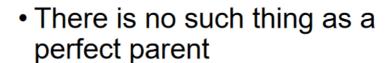


使命: 通过稳固的亲子关系促进儿童的发展

Parent and Children have too much stress 父母和孩子都有很大的压力







世界上没有完美父母这回事



Try to figure out your own answers

尝试找出你自己的答案





Reflective Parenting and the Circle of Life



反思性养育和生命循环

Strong Parent-child relationships
Promote healthy child development
稳固的亲子关系促进孩子的健康发展

Being reflective builds strong parent-child relationships 保持反思性会建立稳固的亲子关系



With healthy development children grow into Reflective adults 健康发展的孩子长大后成为有反思性的父母

Why the parent-child relationship is important 亲子关系为什么很重要



- It is encoded into our DNA 根植于人类的基因中
- Child's developing brain is wired by the parent-child relationship 亲子关系影响塑造儿童正在发育的大脑
- Child internalizes the parent-child relationship: 儿童会内化亲子关系





The Parent-Child Attachment Relationship

亲子依恋关系





- □ Infant behaviors signal need/distress 婴儿通过行为表达需要和痛苦
- □ Parent is reciprocally responsive 父母根据孩子的信号进行回应







Attachment Styles: Balanced & Flexible vs. Extremes 依恋模式: 平衡的 & 有弹性的 vs. 极端的





- Helpless-fearful 无助的 - 恐惧的
- **Enmeshed**
- 缠住

- 忧心忡忡的
- **Dismissive**
- 轻蔑的

- **Hostile-Intrusive**
- 敌意 侵入性的
- Detached
- 不连接的

Mentalization/ Reflective Functioning (Fonagy et al., 1991)



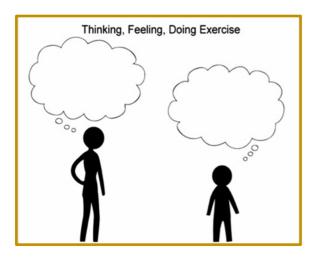
心智化/反思功能 (福纳吉,1991)

- □ Human capacity to interpret our own and others' behavior in light of underlying mental states 人类根据潜在的心理状态解读自己和他人行为的能力
- □ Mental States: feelings, intentions, desires, goals 心理状态: 感受,意图,愿望,目标
- ☐ Make sense of, and anticipate, our own and others 'behavior 理解并预测我们自己和他人的行为



Why we have to learn about Reflective Parenting? 我们为什么要学习反思性养育?





□ Handout for parents 为父母提供的资料

- □Parent understands child better 父母可以更好地理解孩子
- ■More secure attachment 形成更安全的依恋
- □ Protects and Prevents negative childhood outcomes

提供保护和预防童年期的不良后果

Reflection can be implicit and explicit 反思可以是内隐的也可以是外显的

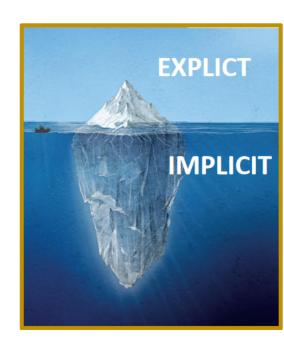


IMPLICIT automatic w/o conscious awareness

内隐的 自动的 在意识之外

EXPLICIT effortful and conscious 外显的 需要努力并且是有意识的

Slow down>>Be in the present moment 慢下来>>关注当下



Common Impairments in Reflective Function 常见的反思功能损害



□ STRESS 压力

□ TRAUMA 创伤





Clinical concepts and techniques you will use 你会接触到的临床概念和技巧

- Mindfulness vs. Mentalization 正念与心智化
- Empathy 共情
- Validation 确认





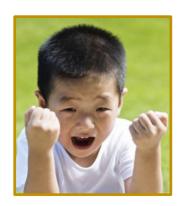




Let's Practice Being Reflective 让我们开始反思练习



- What is the child doing? 孩子正在做什么?
- What is the reason for the behavior? 行为背后的原因是什么?









Reflective Parenting Program design and training 反思性养育项目的设计和训练



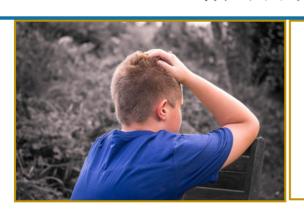
□ Parent-group; 12 weekly workshop sessions; 1.5 hour/week

父母团体: 12周工作坊,每次1.5小时/周

- □ 2 trained co-leaders with 8-10 parents 2位完成训练的联合带领者 8-10位父母
- □ Curriculum with weekly topics 每周主题课程
- We train mental health clinicians to run these groups 陪训心理健康工作者带领这样的团体

Guiding Principle: Hold the feelings & hold the line 指导原则: 抱持感觉, 坚持底线









Give your child room to have their feelings 给孩子的感受留出空间 But also help them regulate their feelings 但是同时帮助他们调节自己的感受

Guiding Principles: There is always more than one way 指导原则: 总有不止一种方法

- □ No one right way to parent 不存在唯一正确的养育方式
- □ Always more than one perspective 总有不止一种视角



Guiding Prinicples: Accepting and Adjusting 指导原则: 接纳并适应



□ Accept ambiguity, uncertainty, not-knowing 接受模糊性、不确定性和未知



□ Adjust one's parenting to the needs of one's child 调整你的养育方式来适应孩子的需要



How to help Parents 如何帮助父母



Clinical Cases 临床案例

- ■My daughter won't go to school 我女儿不愿意去上学
- ■My daughter is too needy 我女儿太粘人
- ■My son is so spoiled 我儿子被宠坏了

Techniques 技巧

- □Empathize with and validate parent 同理并确认父母
- □Be curious and wonder why 保持好奇心并且思考为什么
- □Support figuring it out on their own 支持他们自己解决问题